

Pupil Premium Support Strategy 2012 – 2013

Definition: *The Pupil Premium for 2012-13 is allocated to local authorities and schools with pupils on roll in January 2012 that are known to have been eligible for free school meals (FSM) at any time in the last six years. Each of these pupils will attract £600. Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. We urge schools and local authorities to encourage parents to register their child as eligible for FSM so that each school receives their maximum Pupil Premium entitlement.*

We will continue to provide the Pupil Premium for children in care who have been looked after continuously for at least six months.

We will also continue to provide a Premium for children of parents in the armed services, who face particular challenges. The level of this Service Child premium will be £250 in 2012-13.

Please see: [Government Website](#)

Pupil Premium Support Strategies at St Thomas More Language College
St Thomas More Language College Governors also recognises the need to use the Pupil Premium monies to support pupils identified to be vulnerable, who do not come under the Governmental definition for Pupil Premium.

Total number of pupils on role	615
Total number of pupils eligible for Pupil Premium	274

GCSE Results for Pupil Premium Students

The impact of intervention strategies is measured by tracking all students (including pupil premium students) twice a term with the end of Year 11 GCSE success being the final indicator. In 2012 the Year 11 cohort achieved:

100% of Pupil Premium students achieved at least 5 A*-G GCSEs.

73% of Pupil Premium students achieved at least 5 A*-C GCSEs including English and Maths. This exceeds the National Average for Non – Pupil Premium Students which was 64%. An outstanding achievement.

At St Thomas More Language College we take the support of our most vulnerable students seriously and with the Government initiative of the Pupil Premium we are able to put into place some exciting projects to further enhance support that we already have in place. The focus is always one of inclusion in terms of supporting pupils to overcome any barriers to learning. This is best done with a relentless focus on improving the quality of teaching and learning, and additional adult support.

Appointment of two Pastoral Academic Leaders (PALs)

These are non teaching members of staff that have replaced the traditional model of Heads of Year. They have more time to monitor, intervene (support), work with staff and get to know the pupils and their families to ensure pupils make progress.

New Head of Year with a TLR for Pupil Premium Pupils

In addition to the PALs we have a teaching HoY overseeing the tracking of Pupil Premium pupils with a budget for staff to bid into to support Pupil Premium pupils with projects or resources that require extra cost. They also coordinate / oversee what activities departments and teachers are doing in the classroom to meet the needs of the students. They also work directly with an external consultant teacher who has a focus on vulnerable groups of pupils.

Extended Senior Leadership Team Members with a focus on Data and Literacy

With an increased need to focus on Data and improving literacy to inform monitoring and intervention, we have invested into two extended SLT roles overseeing these two areas. Data is provided to all staff to enable them to monitor all groups of pupils so progress is easily tracked. Literacy now has a whole college focus with an emphasis on consistency of developing Literacy across STMLC.

Mathematics Across the Curriculum Responsibility and Training

Mathematics across the curriculum is now has a whole college focus with an emphasis on consistency of developing Numeracy across STMLC.

Additional External Support – Golborne Centre

We have bought into extra curriculum support for pupils (at risk of underachievement and exclusion) at St Thomas More Language College at the Goldborne Centre.

ICT Technologies - Classwatch[®].

We have invested into Classwatch[®] technology to improve the quality of teaching and learning. The teaching staff can use the cameras as continual professional developmental tools by reflecting on their practice and sharing good practice to improve their own teaching. They can also be used to assess learning of specific groups of pupils.

ICT Technologies - Curriculum

With a focus on T&L, resources like IWBs to enhance teaching, and curriculum development projects e.g. CDT developmental plan enriches curriculum experience.

CPC ICT Training

Staff have been allocated time to train other staff in developing their ICT skills.

Pupil Premium Summer Programme

The Pupil Premium Summer Programme helps pupils' transition into STMLC and offers them literacy and numeracy support over the Summer holidays. This also

offers the pupils opportunity to bond and support with fellow pupils before starting STMLC.

Enriching the Curriculum Experience

Significant music peripatetic support and coaches for trips is provided to ensure equality of access to curricular and extracurricular activities, which pupils would otherwise not have access to.

Supporting Breakfast and Home Learning Club

Monies are also made available to pay for staff to ensure these vital clubs run, allowing vulnerable pupils access to food in the morning and ICT resources and support after school.

School Meals

Students eligible for Pupil Premium are also supported in terms of school meals where necessary.