Scheme of work STUDIO 1 - FRENCH Year 7/8 2015-2016

GRAMMAR	KEY LANGUAGE/CONTEXT	ASSESSMENT	ACTIVE TEACH RESOURCES (Staff shared/MFL/Studio 1)	DODDLE
Using regular –er verbs (je, tu, il/elle) aimer, s'appeller Negatives <i>nepas</i>	Basics (greetings, colours, numbers, asking name, age, where they live, items in bag, weather, alphabet, days of week, months, birthday, family members, pets) – Use Expo 1	Homework every week (Doddle every 2-3 weeks as appropriate) – Ensure Doddle progress sheet is stuck in books	N/A	H/W: Mini quizzes: 1a Salut! – Greetings, alphabet
Using avoir and être (je, tu, il/elle)	for first 4 weeks (until end Sept), Doddle also has a variety of teaching resources STUDIO 1: Likes and dislikes (1 week)	Regular vocabulary test every 2 weeks (inc from Magic 10		1c Quel âge as-tu? Numbers to 20, age.
Adjective agreements (sing and plural)	Expressing likes and dislikes of cognitive nouns using regular –er verbs. Use of common opinion adjectives (<i>génial, cool, nul, ennuyeux</i> etc) and simple connectives (<i>et,</i>	sheet): 1. Items in bag & colours 2. Numbers – List K 3. Days & Months – List L	N/A	1e Quelle est la date? Dates, numbers to 31
Question formation with qu'est ce que?	aussi, mais) Comment je me vois / Et les autres / Il est hypercool (3 weeks) Describing yourself and others (adjectival agreement), intensifiers.	4. Être & avoir - Lists E & F Listening Studio Assessment Pack CD-Rom (for track)	Video worksheet (Video on FRONTER & Active Teach CD-ROM) Thinking skills	2a/2b Ma famille Relatives, present tense of <i>avoir</i> , <i>être</i> 8 <i>s'appeler</i> , numbers to 69, subject pronouns, poss.adj.
Possessive adjectives (mon, ma, mes)	Vocabulary test – List P (describing yourself) Also provide opportunities to:	Module 1 Target level: 1-4	Grammar skills (Accents) Thinking skills (Making comments – word match up)	2c/2d Les animaux Pets, colours, adj. endings, <i>aimer</i> , negatives
Intensifiers (assez, très)	 Translate (Eng-Fr & Fr-Eng) Do dictations Create Powerpoint presentation about themselves Regular referral & recycling of lang & grammar on Magic 10 sheets. 	Reading Studio Assessment Pack Module 1 Target level: 1-4	ирј	Also Unit 1 Super Quiz, Skills Quiz, Extension Quiz
Definite article <i>le, la, les</i>				

Year 7 & 8 French AUTU	IMN TERM WEEK 9-15	(Man 2 Nav. Eni 10		
Dec) End of unit assessment: w/		5 (Mon 2 Nov - Fri 18		
MON COLLÈGE	c / til Dec			
GRAMMAR	KEY	ASSESSMENT	ACTIVE TEACH	DODDLE
	LANGUAGE/CONTEXT		RESOURCES	
	· ·			
Asking questions	Mes matières	Regular vocabulary	Learning skills worksheet	5a Les matières
Est-ce que?	School subjects and	tests – List 0 – School	(Look, cover, say, write,	School subjects, quantifiers
Qu'est ce que?	opinions, asking	subjects, List M - What	check)	
Giving opinions and reasons	questions. C'est génial	time is it?, List B – Awesome 10 "faire",		5b Describing people
+adjectives	Opinions about school,	List I – Impressive		Descriptions of teachers and
- uujeeer es	agreeing & disagreeing	phrases		opinions
Using 'on' to say we. Regular -er	(T'es fou/folle)	F	Thinking skills Nonsense!	5c Ma journée scolaire
verbs, être, avoir	J'ai cours	Weekly homework	(testing logic)	Timetable, 24-hour clock
, ,	Describing your	(Doddle every 2-3		,
Partitive article (du, de la, des)	timetable, telling the time	weeks as appropriate)	Learning skills worksheet	
Fai titive ai title (uu, ue iu, ues)	Au collège en France		Cognates & near-cognates	
	Describing your school		Video worksheet – video	
	day, comparison between UK and France, using <i>on</i>		on Active Teach CD &	
	to say "we".		Fronter.	
Further connectives &	Miam-miam!		Video worksheet	
intensifiers	Talking about food in	Speaking & Writing	Grammar skills	
et, mais, aussi, parce que	canteen & use of partitive	Studio Assessment pack	worksheets - Parts of	
très, trop, assez, un peu	article	Module 2	speech & questions	
	Additional topics:	Target level: 1-4		
	En plus 1 – School in	Alaa		
	French-speaking countries (cultural	Also provide opportunities to:		
	element)	• Translate (Eng-		
	En plus 2 – Joyeux Noël!	Fr & Fr-Eng)		
	Christmas in France	• Christmas	Thinking skills Christmas	
		Around the	sheet	
		World event		
		 Regular referral 		
		& recycling of		
		lang & grammar		

 Read & analyse piece of French literature (Christmas related). 	on Magic 10 sheets.
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END OF UNIT ASSESSMENTS: w/c 8thDec - SPEAKING (PART 2 ONLY - Levels 3-4) & WRITING (UNIT 2) - Speaking: My school day, Writing: My ideal school

Year 7 & 8 French	SPRING TERM WEEK	1-6 (Tues 5 Jan – Fri 12		
Feb) End of unit assessmen	t: w/c Mon 8 th February			
MES PASSE-TEMPS				
GRAMMAR	KEY LANGUAGE/CONTEXT	ASSESSMENT	ACTIVE TEACH RESOURCES	DODDLE
Present tense regular -er	Mon ordi et mon portable	Regular vocabulary tests	Thinking skills	
verbs + faire, être	Talking about computers and	Lists C & G – Awesome 10	High frequency words	
	mobiles, regular –er verbs	"aller", aller paradigm	Video worksheet	
Jouer à	Tu es sportif/sportive?	List D – "jouer" and List H - Negatives	Grammar skills	Mini quizzes:
	Talking about which sports you play, using <i>jouer</i> à	Weekly homework	Regular –er verbs worksheet	6b Le sport
Faire (de)	you play, using Jouer u	(Doddle every 2-3 weeks as	Grammar skills	6a Mes passetemps
Tune (ue)	Qu'est-ce que tu fais?	appropriate)	Using faire	ou ries pussetemps
	Talking about activities,		Thinking skills	6c Tu es sportif?
	using the verb faire+ de		Logic puzzle	•
Aimer+ infinitive				Unit 6 Super & Skills Quiz
j'aime jouer and je joue	J'aime faire ça	Reading	Learning skills	
	Saying what you like doing,	Studio Assessment Pack	Building your vocab	
	using <i>aimer</i> + the infinitive	Module 3 Target level 1-4	Video worksheet	
Adverbs of frequency	Ils sont actifs	Target level 1-4		
	Describing what other	Listening		
	people do, using 3 rd person	Studio Assessment Pack		
Present tense with quand	plural	Module 3		Also provide opportunities to:
	•	Target level 1-4		Create a brochure
	(If appropriate: En plus –			promoting sporting / activities at STM
	extreme sports)			activities at 31 M

END OF UNIT ASSESSMENTS: w/c Mon 8th Feb - Listening & Reading Unit 3 (SEE STAFF SHARED/MFL/STUDIO 1/END OF UNIT & YEAR ASSESSMENTS)

Year 7&8 French Mar)	SPRING TERM WEEK 7-11 (Tues 23rd Feb – Weds 23 rd					
End of unit assessment: w/o	c Mon 11 th Apr: first week of Summer	Term				
MA ZONE						
GRAMMAR	KEY LANGUAGE/CONTEXT	ASSESSMENT	ACTIVE TEACH RESOURCES	DODDLE		
Il y a/ il n'y a pas de	Là où j'habite Talking about your town/village, using <i>il y a & il n'ya pas de</i>	Regular vocabulary tests List B: Awesome 10 "faire", Places in Town, directions.	Learning skills Dictionary skills 2 Thinking skills Mnenonics	Mini quizzes: 4a En ville		
À+ definite article au, à la, aux	Perdu dans le parc d'attractions! Giving directions, understanding when to use <i>tu</i> & <i>vous</i>	Weekly homework (Doddle homework every 2-3 weeks as appropriate)	Video worksheet	4b Les directions		
Je veux + infinitive (tu)	Le weekend Talking about where you go Using \dot{a} + the definite article		Grammar skills Aller Negatives	4c On se retrouve?		
On peut + infinitive (jouer, acheter, manger, visiter	Coucou! Asking someone to go somewhere	Speaking & Writing Studio Assessment Pack Module 4		8e A l'office de tourisme		
etc) for activities in town	Using je veux/tu veux + infinitive	Target level 1-4		9d Tu veux sortir ce soir?		
Diff tu-vous	osing je vedaj ta veda i mimitive	Taiget level 1-4	Learning skills			
	Qu'est-ce qu'on peut faire à? Saying what you can do in town		Summarising Video worksheet			
<i>Où?</i> Prepositions of place entre, derrière etc	Using <i>on peut</i> + the infinitive					
Adverbs of frequency D'habitude, tous les weekends, quelquefois etc			Also provide opportunities to: Create a webpage / magazine for tourists promoting places to visit in area / London Longer dictations, translations Cultural differences			

	between France/UK

END OF UNIT ASSESSMENT: w/c 11th April (after Easter): Speaking Unit 4 (Target levels 3-4) Speaking Part 2 only – Giving invitations, refusing/accepting and giving a reason, giving directions. (SEE STAFF SHARED/MFL/STUDIO 1/END OF UNIT & YEAR ASSESSMENTS)

Year 7 French	SUMMER TERM	WEEK 1-7 (Mo	n 11 th Apr – Fri 27th May)	EXAM WEEK: Mon 23 rd – Fri 27 th May	
3,2,1, PARTEZ					
GRAMMAR	KEY LANGUAGE/	CONTEXT	ASSESSMENT	ACTIVE TEACH RESOURCES	DODDLE
Using nous to say 'we' -er verbs Aller, faire	Les vacances, mo Using <i>nous</i> to say ' your holidays	-	Regular vocabulary tests Holidays, Food & Drinks, Using the future tense	Thinking skills Sound patterns	
Reflexive verbs (sing)	Je me prépare Talking about gett Using reflexive ve	getting ready to go out verbs Weekly homework (Doddle homework every 2-3)		Grammar skills Reflexive verbs Learning skills Connectives & intensifiers	
Near future tense	Au Café de la Plag Buying drinks & si numbers	ge nacks, using higher	weeks as appropriate)	Video worksheet	Mini quiz: 5d Numbers 70 to 100
Je voudrais + infinitive	Je vais aller en c o Talking about holi the near future ter	day plans, using		Thinking skills Logic puzzle Video worksheet	9b Cet été Quizzes 10a – 10c Les repas, C'est bon, ça?, J'ai faim
	Leave Mes rêves for Saying what you we using <i>je voudrais</i> +	vould like to do,		Grammar skills Using 2 tenses together	

Final week (w/c 23rd May) -End of Year Assessments (Listening, Reading & Writing; Target level 1-5) Controle fin d'année.

Year 7 French July)	SUMMER TERM	WEEK 8-14 (Mon 6th June – Weds 20th		
STUDIO DECOUVERTE				
GRAMMAR	KEY LANGUAGE/CON	TEXT ASSESSMENT	ACTIVE TEACH RESOURCES	DODDLE
The perfect tense	Animaux Talking about animals Poésie Writing a poem Peintures Describing a painting	END OF YEAR ASSESSMENTS Studio Assessment Pack Listening Speaking Reading Writing Target level 1-5 for all assessments Regular vocab tests Weekly homework (Doddle as appropriate) End of year project	Thinking skills Les animaux Learning skills Les poèmes Learning skills La peinture P117 Grammar skills Perfect tense	2c Les animaux, 2d Encore les animaux 14c The perfect tense mini quiz