

	Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
<b>Autumn term September 2016</b>				
<b>Weeks</b>	<b>Módulo 1: ¡Desconéctate! (Theme: Local, national, international and global areas of interest)</b>			
<b>1</b>	Punto de partida	Travel and tourism: Holidays and weather	Revision of present tense and preterite tenses	
<b>2</b>	<b>Unit 1</b> ¿Qué haces en verano?	Travel and tourism: Saying what you do/like to do in summer	Using the present tense: Regular -ar / -er / -ir verbs ser	Listening to identify the person of the verb
<b>3</b>	<b>Unit 2</b> ¿Cómo prefieres pasar las vacaciones?	Travel and tourism: Talking about your holiday	Using verbs of opinion to refer to different people gustar / fascinar / chiflar encantar / interesar	
<b>4</b>	<b>Unit 3</b> ¡Destino Barcelona!	Travel and tourism: Saying what you did on holiday	Using the preterite tense: regular -ar / -er / -ir verbs ser / ir	Using different structures to give
<b>5</b>	<b>Unit 4</b> ¿Cómo era?	Travel and tourism: Describing where you stayed	Using the imperfect tense: estar / tener era / había Negatives: no, ni ....ni tampoco	Working out the meaning of new words Lo bueno era que ..... Era / tenía / había ...
<b>6</b>	<b>Unit 5</b> Quisiera reservar...	Travel and tourism: Tourist attractions Booking accommodation and dealing with problems	Using verbs with 'usted'	Using questions to form answers
<b>7+8</b>	<b>Unit 6</b> Mis vacaciones desastrosas	Travel and tourism: Giving an account of a past holiday	Using three tense together (present, preterite, imperfect)	Identifying positive and negative opinions
<b>9+10</b>	<b>Preparation for speaking assessment : Roleplay/Photocard</b>		<b>page 22 Higher</b>	
	Presentation and general conversation on holidays			
<b>Spring term Year 1</b>				
<b>Weeks</b>	<b>Módulo 2: Mi vida en el insti (Theme: Current and future study and employment)</b>			
<b>11</b>	Punto de partida	Life at school/college: Giving opinions about school subjects	Interesar fascinar encantar chiflar	Expressing time Expressing opinions

12	Punto de partida	Life at school/college: School day School uniform	Adjectives - position, endings (masculine/feminine/ singular/plural)	Using time and time references to indicate when you do things	
13	<b>Unit 1</b> ¿Qué tal los estudios?	Life at school/college: Talking about subjects and teachers	Using comparatives and superlatives	Justifying opinions using a range of verbs, connectives and reasons	
14	<b>Unit 2</b> ¡Mi nuevo insti!	Life at school/college: Description of school	Revision of imperfect and present to describe then and now Use of negatives: nada, nadie, ni ...ni, ningún, nunca, tampoco	Comparisons	
15	<b>Unit 3</b> ¡Está prohibido!	Life at school/college: School rules	Phrases followed by the infinitive: tener que, hay que, se debe, (no) se permite, está prohibido, es necesario, es importante, es imprescindible	Making simple sentences more complex by using the subjunctive (set phrases only) Contrasting opinions for and against rules	
16+17	<b>Unit 4</b> <b>Career choices and ambitions</b>	Life at school/college: Future plans for after exams and future studies	Using the future tense: Ir a + infinitive Infinitive + endings		
18	<b>Unit 5</b> Mis clubs y mis éxitos	Life at school/college: Activities and achievements	Desde hace + present tense Hace....años que + present tense	Time expressions: past, present, future	

19 **Preparation for writing assessment on School and future plans: Translation into Spanish/English; Extended writing on School and future plans page 56 Higher**

	Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
<b>Weeks</b>	<b>Spring /Summer term Year 1 (From February)</b>			
	<b>Módulo 3: Mi gente (Theme: Identity and culture)</b>			
19	Punto de partida Me, my family and friends: Explaining family relationships	Possessive adjectives Present tense: stem changing verbs(poder/querer)		
19	Punto de partida Me, my family and friends: Describing your relationship with family members	Adjectival agreement	Listening for synonyms and negatives	
20	<b>Unit 1</b> Mis aplicaciones favoritas Me, my family and friends: Technology in every day life Social media Mobile technology	Using 'para' with infinitives		
21	<b>Unit 2</b> Me, my family and friends:	Using the present continuous	Improvising dialogues	

	¿Qué estás haciendo?	Making arrangements			
22	<b>Unit 3</b> Leer es un placer	Me, my family and friends: Daily life, cultural life, Reading preferences Free-time activities	Using a range of connectives	Extending responses and ideas	
23	<b>Unit 4</b> Retratos	Me, my family and friends: Descibing people	Use of ser and estar	Understanding detailed descriptions	
24	<b>Unit 5</b> Relaciones	Me, my family and friends:	Verbs to express relationship: respetar a llevarse bien apoyar criticar ayudar	Referring to the past and present Using present and imperfect	

Assessment; Leer y escuchar page 64 Higher textbook

	Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
<b>Summer term Year 1</b>				
<b>Módulo 4:Intereses e influencias (Theme: Freetime activities)</b>				
25	Punto de partida 1	Who am I? Cultural life Talking about freetime and activities	Stem changing verbs	
25	Punto de partida 2	Cultural life: Cinema and TV	Definite and indefinite articles: un / una / el / la	
26	<b>Unit 1</b> ¿Qué sueles hacer?	Who am I? : Cultural life: Music and activities	Soler + infinitive Using direct object pronouns	
27	<b>Unit 2</b> ¡Fanático del deporte!	Cultural life: Sport	Using ya and todavía with the imperfect Using the imperefect to say what you used to do	Identifying different tenses
28	<b>Unit 3</b> #temas del momento	Daily life, Cultural life: Talking about what is trending	Using ya and todavía with the perfect Using the prefect tense Acabar de + infinitive	Using words that have more than one meaning
29	<b>Unit 4</b> En directo	Cultural life: Talking about different types of entertainment	Using algunos/algunas/ciertos/otros/ muchos/demasiados/todos	
30	<b>Unit 5</b>	Who am I?	Using a range of past tenses	

<b>Modelos a seguir</b>	Talking about who inspires you	(imperfect/preterite/perfect)		
<b>Preparation for end of year exams - Listening/Reading - pages 86/87</b>				
<b>Preparation for Speaking and Writing - pages 88/89/90/91</b>				
<b>Grammar and translation work</b>				

Weeks		Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
<b>Autumn term Year 2 September 2017</b>					
<b>Módulo 5: ¡Ciudades! (Theme: Local, national, international and global areas of interest)</b>					
1	Punto de partida 1	Travel and tourism: Places in town	Negatives: no, ni .....ni.... tampoco	Directions	
2	Punto de partida 2	Travel and tourism: Shops	Using usted	Shopping for souvenirs	
3	<b>Unit 1</b> ¿Cómo es tu zona?	Travel and tourism: Geographical features	Using 'se puede' and 'se pueden'	Asking and responding to questions	
4	<b>Unit 2</b> ¿ Qué haremos mañana?	Travel and tourism: Planning what to do	Using the future tense Si +present, + future	Using exclamations	
5	<b>Unit 3</b> De compras	Travel and tourism: Shopping for clothes and presents	Using demonstrative adjectives	Explaining preferences	
6	<b>Unit 4</b> los pros y los contras de la ciudad	Travel and tourism: Problems in town	Using tan/tanto Using the conditional Using different tenses together		
7	<b>Unit 5</b> ¡Destino Arequipa!	Travel and tourism: Describing a visit in the past tense	Synonyms and antonyms Preterite and imperfect practice		
8, 9 +10	<b>Assessment:</b> <b>Prueba oral</b> Higher page 110	Travel and tourism:			

		Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
Weeks	<b>Autumn - November / December Year 2 2017</b>				
	<b>Módulo 6: De costumbre (Theme: Identity and culture)</b>				
11	Punto de partida 1	Me, my family and friends: Mealtimes Daily routine			
11	Punto de partida 2	Me, my family and friends: illnesses and injuries			
12	<b>Unit 1</b> Sabores del mundo	Me, my family and friends: Typical foods	Passive tense		
12	<b>Unit 2</b> De fiesta	Me, my family and friends: Comparing festivals	Question words		
13	<b>Unit 3</b> Un día especial	Me, my family and friends: Describing a special day	Reflexive verbs in the preterite		
13	<b>Unit 4</b> A comer	Me, my family and friends: Ordering in a restaurant	Superlatives		
14	<b>Unit 5</b> El festival de música	Me, my family and friends: Talking about a music festival	Expressions followed by the infinitive		
14	<b>Assessment:</b> <b>Leer y escuchar</b> Higher page 130 Foundation page	Me, my family and friends:			

		Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
Weeks	<b>Spring term - February half term Year 2 2018</b>				
	<b>Module 7 ¡A currar! Theme: Current and future study and employment</b>				
15	Punto de partida 1	Different jobs Job preferences			

15	<b>Unit 1</b> ¿Qué haces para ganar dinero?	How do you earn money	Soler - present and imperfect	Verbs in different forms	
16	<b>Unit 2</b> Mis prácticas laborales	Talking about work experience	Using preterite and imperfect correctly		
16	<b>Unit 3</b> ¿Por qué aprender idiomas?	Talking about the importance of learning languages	Saber/conocer Present and present continuous		
17	<b>Unit 4</b> Solicitando un trabajo	Appling for a summer job	Indirect object pronouns	Formal letter	
17	<b>Unit 5</b> Un año sabático	Ambitions: Discusisng gap years	Conditional tense		
19	<b>Unit 6</b> <b>El futuro</b>	Plans for the future	Both forms of future tense Cuando + subjunctive		
	<b>Assessment:</b> Prueba escrita - page 156 Higher				

Weeks		Theme and topic	Grammar coverage	Skills coverage	Vocabulary examples /Ref Specification
	<b>Spring term - February half term to Easter Year 2 2018</b>				
	<b>Module 8 Hacia un mundo mejor Theme: Local, national, international global areas of interest</b>				
20	Punto de partida 1 + 2	Types of accommodation Environmental issues and solutions			
21	<b>Unit 1</b> ¡Piensa globalmente!	Global issues	Present subjunctive		
22	<b>Unit 2</b> ¡Actua globalmente!	Local actions	Subjunctive in commands	Written argument	
23	<b>Unit 3</b>	Healthy eating	Understanding different tenses	Extending sentences	

	¡Vivir a tope!	Healthy lifestyles			
24	<b>Unit 4</b> ¡El deporte nos une!	International sporting events	Pluperfect	Explaining	
25	<b>Unit 5</b> ¡Apúntate!	Natural disasters	Imperfect continuous		
	<b>Assessment: final exams</b>				