

<b>Yr 7 Spanish</b>				
<b>Timescale Lessons</b>	<b>Context</b>	<b>Structures</b>	<b>Concepts/Processes</b>	<b>Related projects/opportunities</b>
1 and 2	Greetings  Target language: Classroom language and instructions	Hola/Buenos dias/buenas tardes/noches Soy/Eres Me llamo ¿Cómo te llamas?  Tengo/No tengo Es posible ir/quitar/beber .. Escucha/escribe/levanta/mira un + una	pronouns 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> person sing. Llamarse  Basic questions and answers sheet Learning mats - ' <b>Magic 10</b> ' ( <i>key verb structures in 1<sup>st</sup> person in different tenses</i> )  <b>Spelling test - greetings</b>	<ul style="list-style-type: none"> <li>• Reading aloud in class</li> <li>• Silent reading (books flat!)</li> <li>• Translation from Spanish to English and English to Spanish (short sentences)</li> <li>• Dictation - short sentences</li> <li>• PowerPoint presentation on self - personal profile</li> <li>• writing a letter to a pen-pal, real or imaginary, about themselves</li> <li>• Recycle language/grammar repeatedly to increase exposure to language and make students feel they are making progress</li> </ul>
3 and 4	Transition lessons		Cognates/Knowledge of English Intonation and pronunciation	
5 and 6	Numbers 1-31 Age  Birthday	¿Cuántos años tienes? numbers 1-20  ¿Cuándo es tu cumpleaños? Mi cumpleaños es el ... de ... Days months dates 1st-31st	verbs: ' <b>Magic 10 - 'tener'</b>  Formulating questions: Upside down question mark question intonation  <b>Magic 10 - 'ser'</b>  <b>Spelling test - numbers 1-31</b>	
7 and 8	Physical description	Tengo / no tengo Soy Ni .....ni .....	<b>Reinforcement of magic 10 (ser/tener)</b> <b>Negatives : no + verb</b>  <b>Spelling test - physical description vocab</b>	
9 and 10	Transition lessons		Using pictures and context Vocabulary and memory skills	
11 and 12	Transition lessons	7 Habits of Highly Effective Language Learners	<i>Provide activities for students to test these habits</i>	



13 and 14	Assessment 1	Listening and Reading		
<b>Oct</b>	<b>Half term</b>			
<b>Lessons</b>	<b>Context</b>	<b>Structures</b>	<b>Concepts and Processes</b>	<b>Related Projects/Opportunities</b>
15 and 16	Items in pencil case	Colours and size Muy/bastante/verdaderamente	Singular / plural /masculine / feminine nouns  Adjectives Qualifiers  Adjectival endings singular and plural ( <i>build on language from physical description topic - hair and eyes colour</i> )  <b>Spelling test - pencil case items</b>	Focus on memory techniques Reading aloud in class Translation from Spanish to English and English to Spanish (short and longer texts) Dictation - longer sentences and paragraphs
17 and 18	Family	Tengo / ¿Tienes hermanos ? un hermano/dos hermanos una hermana/dos hermanas	<b>Reinforcement of singular and plural/masc/fem nouns</b>  <b>Reinforcement of Magic 10 - 'tener'</b>  <b>Spelling test - family members</b>	
17 and 18	Family	Mi/mis + tu/tus Mi hermana se llama .... Tengo una hermana que se llama .....	<b>Gender possessive pronouns</b>  Extending sentences using question words (que)  <b>Spelling test - mi/mis/tu/tus / Magic 10 'tener'</b>	
19 and 20	Pets	¿Tienes algún animal? Un/una/unos/unas Muy/bastante/verdaderamente  y/también/pero	Reinforcement of Plural nouns masc/fem Reinforcement of qualifiers  Connectives	

			<b>Spelling test - animals</b>	
21 and 22	<i>Assessment 2</i>	<i>Speaking</i>		
23 and 24	Chrsitmas from around the world event			
	<b>Christmas</b>	<b>holidays</b>		

## Spring term

Lessons	Context	Structures	Concepts and processes	possible related project/opportunities
1 and 2	Countries and Nationalities Where you live	¿De dónde eres ? Soy de ¿Qué nacionalidad eres ? Soy ¿Dónde vives? @ Vivo en ...	'ar/er/ir' verbs Magic 10 of visitar/comer/vivir  <b>Spelling test - Magic 10 verbs above</b>	<ul style="list-style-type: none"> <li>• Reading tasks -comprehension - focus on attention to detail</li> <li>• Reading aloud in class</li> <li>• Translation from Spanish to English and English to Spanish (short and longer texts)</li> <li>• Dictation - longer sentences and paragraphs</li> <li>• Focus on cultural differences regarding how people live in Spain and the UK</li> <li>• 'Se vende' advertisement for your house /flat</li> <li>• Plan an advert for a holiday home in Spain</li> <li>• Plan and make tourist brochure or write script for tour of the town</li> <li>•</li> </ul>
3 and 4	Description of the house	¿Cuántas habitaciones hay en tu casa/piso? En mi casa/piso hay ..... ¿Qué habitaciones hay en tu casa?  Me gusta/no me gusta Me encanta / Detesto Lo bueno y lo malo Porque / ya que	Hay/no hay Reinforcement of negatives : ni...ni...  Opinions and reasons  <b>Spelling test -rooms in house</b>	
5 and 6	My bedroom	¿Qué hay en tu dormitorio? Hay muchos/varios	Reinforcement of plurals Qualifiers / intensifiers  <b>Spelling test -items in room</b>	
7 and 8	Ideal house/home	¿Dónde te gustaría vivir? Me gustaría/Quisiera	Magic 10 of 'gustar'/'querer'  <b>Spelling test : Magic 10 verbs above</b>	
9 and 10	Position/location	¿Dónde está ...? Está/están .... detrás de/delante de/encima de /debajo de	Magic 10 of 'Estar' Prepositions  <b>Spelling test - prepositions</b>	
11 and 12	<b>Assessment 3</b>	<b>Listening and reading</b>		

**February half term**

13 and 14	Places in town	¿A dónde vas? Voy a la /al	Magic 10 of 'ir'  Ir a + definite article relating to places  <b>Spelling test - Magic 10 of 'ir'</b>	
15 and 16	Description of town	¿Qué hay en el pueblo? Hay / No hay ¿Qué tipo de pueblo es? Es industrial/turístico/moderno/antiguo	Reinforcement of gender  Magic 10 'haber' Reinforcement of negatives.  <b>Spelling test-places in town and adjectives</b>	
17 and 18	Opinion about town with reasons What there is to do in your town	Me gusta/no me gusta Me encanta / Detesto Lo bueno y lo malo Porque / ya que  Se puede hacer/ir a .....	Use of 'se' to refer to people generally      <b>Spelling test-opinions and reasons</b>	
19 and 20	Directions	¿Dónde está ? A la derecha/a la izquierda ¿Por dónde se va a ...? Continua/toma/tuerza/va	Imperative: Continuar/tomar/torcer	
21 and 22	In the cafe	Me gustaría/Quisiera ¿Cuánto cuesta?	conditional + infinitive: (gustar/querer only)	
23 and 24	Assessment 4	<i>Writing</i> <i>Target review and new targets set</i>		

## EASTER HOLIDAYS

Wk	Context	Structures	Concepts and processes	possible related project/resources
1 and 2	School subjects	¿Qué asignatura estudias? Estudio	Magic 10 of estudiar  <b>Spelling test - school subjects</b>	<ul style="list-style-type: none"> <li>• Find a Spanish poem that fits the topic of school</li> <li>• Focus on cultural differences regarding Education in Spain and the UK</li> <li>• Give pupils an opportunity to express their opinions about school and their subjects extensively and give reasons for their opinions</li> <li>• Reading aloud in class</li> <li>• Translation from Spanish to English and English to Spanish (short and longer texts)</li> <li>• Dictation - longer sentences and paragraphs</li> </ul>
3 and 4	Opinions and reasons	¿Te gusta(n)? <u>¿Por qué?</u> Me gusta(n) / no me gusta(n) Me encanta Me interesa / no me interesa porque es/son Mi asignatura favorita es	opinions reasons reinforcement of adjectival agreement : (es interesante/son interesantes)  <b>Spelling test - opinions</b>	
5 and 6	School day	Time Numbers 31-100 ¿Qué hora es? es /son / y media / y cuarto/ menos cuarto  ¿A qué hora tienes...? A la /a las Empieza(n)/Termina(n) Dura(n)	Time : saying what time it is saying what time you do something at  <b>Spelling test - time</b>	
7 and 8	After school activities/routine	¿Qué haces después del colegio? Voy a Juego a Como	Magic 10 of hacer/jugar/leer/comer  <b>Spelling test - Magic 10 of verbs above</b>	
9 and 10		Un instituto en España © Cultural comparison	adverbs	
11 and 12		<b>Year 7 exams : Listening and reading</b>		

**May half term**

<b>Week</b>	<b>Context</b>	<b>Structures</b>	<b>Concepts and processes</b>	
13 and 14	Sports and hobbies	1. Los deportes Juego a/al frecuencia	Magic 10 of 'jugar'/'practicar'  <b>Spelling test - Magic 10 above</b>	<ul style="list-style-type: none"> <li>• Recycle language for opinions to fit the sports topics</li> <li>• Focus on cultural aspects - eg. national sports / successful Spanish teams/athletes</li> <li>• Find authentic articles about Spanish teams/athletes</li> <li>• Reading aloud in class</li> <li>• Translation from Spanish to English and English to Spanish (short and longer texts)</li> <li>• Dictation - longer sentences and paragraphs</li> </ul>
15 and 16	Free time activities	2. ¿Qué haces en tu tiempo libre? Me gusta/me encanta/odio/detesto / no me gusta/me fascina/me interesa / no me interesa	Opinions about free time activities + infinitive  Reasons  <b>Spelling test - new opinions and reasons</b>	
17 and 18	What there is to do in my area	3. ¿Qué se puede hacer donde vives? Se puede hacer/ir	Se puede + infinitive Es posible + infinitive Me gusta etc Me gustaría	
19 and 20	Weather	¿Qué se puede hacer cuando hace calor?	Hace + weather Hay + weather LLueve/nieva/está despejado etc  <b>Spelling test - weather</b>	
21 and 22		<i>Speaking and writing exams (Sports and free time activities)</i>		

