

Yr 8 Spanish				
Timescale Lessons	Context	Structures	Concepts/Processes	Related projects/opportunities
1 and 2	Greetings Target language: Classroom language and instructions	Hola/Buenos dias/buenas tardes/noches Soy/Eres Me llamo ¿Cómo te llamas? Tengo/No tengo Es posible ir/quitar/beber .. Escucha/escribe/levanta/mira un + una	pronouns 1 st /2 nd /3 rd person sing. Llamarse Basic questions and answers sheet Learning mats - ' Magic 10 ' (<i>key verb structures in 1st person in different tenses</i>) Spelling test - greetings	<ul style="list-style-type: none"> • Reading aloud in class • Silent reading (books flat!) • Translation from Spanish to English and English to Spanish (short sentences) • Dictation - short sentences • PowerPoint presentation on self - personal profile • writing a letter to a pen-pal, real or imaginary, about themselves • Recycle language/grammar repeatedly to increase exposure to language and make students feel they are making progress
3 and 4	Transition lessons		Cognates/Knowledge of English Intonation and pronunciation	
5 and 6	Numbers 1-31 Age Birthday	¿Cuántos años tienes? numbers 1-20 ¿Cuándo es tu cumpleaños? Mi cumpleaños es el ... de ... Days months dates 1st-31st	verbs: ' Magic 10 - 'tener' Formulating questions: Upside down question mark question intonation Magic 10 - 'ser' Spelling test - numbers 1-31	
7 and 8	Physical description	Tengo / no tengo Soy Nini	Reinforcement of magic 10 (ser/tener) Negatives : no + verb Spelling test - physical description vocab	
9 and 10	Transition lessons		Using pictures and context Vocabulary and memory skills	
11 and 12	Transition lessons	7 Habits of Highly Effective Language Learners	<i>Provide activities for students to test these habits</i>	



13 and 14	Assessment 1	Listening and Reading		
Oct	Half term			
Lessons	Context	Structures	Concepts and Processes	Related Projects/Opportunities
15 and 16	Items in pencil case	Colours and size Muy/bastante/verdaderamente	Singular / plural /masculine / feminine nouns Adjectives Qualifiers Adjectival endings singular and plural (<i>build on language from physical description topic - hair and eyes colour</i>) Spelling test - pencil case items	Focus on memory techniques Reading aloud in class Translation from Spanish to English and English to Spanish (short and longer texts) Dictation - longer sentences and paragraphs
17 and 18	Family	Tengo / ¿Tienes hermanos ? un hermano/dos hermanos una hermana/dos hermanas	Reinforcement of singular and plural/masc/fem nouns Reinforcement of Magic 10 - 'tener' Spelling test - family members	
17 and 18	Family	Mi/mis + tu/tus Mi hermana se llama Tengo una hermana que se llama	Gender possessive pronouns Extending sentences using question words (que) Spelling test - mi/mis/tu/tus / Magic 10 'tener'	
19 and 20	Pets	¿Tienes algún animal? Un/una/unos/unas Muy/bastante/verdaderamente y/también/pero	Reinforcement of Plural nouns masc/fem Reinforcement of qualifiers Connectives	

			Spelling test - animals	
21 and 22	<i>Assessment 2</i>	<i>Speaking</i>		
23 and 24	Chrsitmas from around the world event			
	Christmas	holidays		

Spring term

Lessons	Context	Structures	Concepts and processes	possible related project/opportunities
1 and 2	Countries and Nationalities Where you live	¿De dónde eres ? Soy de ¿Qué nacionalidad eres ? Soy ¿Dónde vives? @ Vivo en ...	'ar/er/ir' verbs Magic 10 of visitar/comer/vivir Spelling test - Magic 10 verbs above	<ul style="list-style-type: none"> • Reading tasks -comprehension - focus on attention to detail • Reading aloud in class • Translation from Spanish to English and English to Spanish (short and longer texts) • Dictation - longer sentences and paragraphs • Focus on cultural differences regarding how people live in Spain and the UK • 'Se vende' advertisement for your house /flat • Plan an advert for a holiday home in Spain • Plan and make tourist brochure or write script for tour of the town •
3 and 4	Description of the house	¿Cuántas habitaciones hay en tu casa/piso? En mi casa/piso hay ¿Qué habitaciones hay en tu casa? Me gusta/no me gusta Me encanta / Detesto Lo bueno y lo malo Porque / ya que	Hay/no hay Reinforcement of negatives : ni...ni... Opinions and reasons Spelling test -rooms in house	
5 and 6	My bedroom	¿Qué hay en tu dormitorio? Hay muchos/varios	Reinforcement of plurals Qualifiers / intensifiers Spelling test -items in room	
7 and 8	Ideal house/home	¿Dónde te gustaría vivir? Me gustaría/Quisiera	Magic 10 of 'gustar'/'querer' Spelling test : Magic 10 verbs above	
9 and 10	Position/location	¿Dónde está ...? Está/están detrás de/delante de/encima de /debajo de	Magic 10 of 'Estar' Prepositions Spelling test - prepositions	
11 and 12	Assessment 3	Listening and reading		

February half term

13 and 14	Places in town	¿A dónde vas? Voy a la /al	Magic 10 of 'ir' Ir a + definite article relating to places Spelling test - Magic 10 of 'ir'	
15 and 16	Description of town	¿Qué hay en el pueblo? Hay / No hay ¿Qué tipo de pueblo es? Es industrial/turístico/moderno/antiguo	Reinforcement of gender Magic 10 'haber' Reinforcement of negatives. Spelling test-places in town and adjectives	
17 and 18	Opinion about town with reasons What there is to do in your town	Me gusta/no me gusta Me encanta / Detesto Lo bueno y lo malo Porque / ya que Se puede hacer/ir a	Use of 'se' to refer to people generally Spelling test-opinions and reasons	
19 and 20	Directions	¿Dónde está ? A la derecha/a la izquierda ¿Por dónde se va a ...? Continua/toma/tuerza/va	Imperative: Continuar/tomar/torcer	
21 and 22	In the cafe	Me gustaría/Quisiera ¿Cuánto cuesta?	conditional + infinitive: (gustar/querer only)	
23 and 24	Assessment 4	<i>Writing</i> <i>Target review and new targets set</i>		

EASTER HOLIDAYS

Wk	Context	Structures	Concepts and processes	possible related project/resources
1 and 2	School subjects	¿Qué asignatura estudias? Estudio	Magic 10 of estudiar Spelling test - school subjects	<ul style="list-style-type: none"> • Find a Spanish poem that fits the topic of school • Focus on cultural differences regarding Education in Spain and the UK • Give pupils an opportunity to express their opinions about school and their subjects extensively and give reasons for their opinions • Reading aloud in class • Translation from Spanish to English and English to Spanish (short and longer texts) • Dictation - longer sentences and paragraphs
3 and 4	Opinions and reasons	¿Te gusta(n)? <u>¿Por qué?</u> Me gusta(n) / no me gusta(n) Me encanta Me interesa / no me interesa porque es/son Mi asignatura favorita es	opinions reasons reinforcement of adjectival agreement : (es interesante/son interesantes) Spelling test - opinions	
5 and 6	School day	Time Numbers 31-100 ¿Qué hora es? es /son / y media / y cuarto/ menos cuarto ¿A qué hora tienes...? A la /a las Empieza(n)/Termina(n) Dura(n)	Time : saying what time it is saying what time you do something at Spelling test - time	
7 and 8	After school activities/routine	¿Qué haces después del colegio? Voy a Juego a Como	Magic 10 of hacer/jugar/leer/comer Spelling test - Magic 10 of verbs above	
9 and 10		Un instituto en españa © Cultural comparison	adverbs	
11 and 12		Year 7 exams : Listening and reading		

May half term

Week	Context	Structures	Concepts and processes	
13 and 14	Sports and hobbies	1. Los deportes Juego a/al frecuencia	Magic 10 of 'jugar'/'practicar' Spelling test - Magic 10 above	<ul style="list-style-type: none"> • Recycle language for opinions to fit the sports topics • Focus on cultural aspects - eg. national sports / successful Spanish teams/athletes • Find authentic articles about Spanish teams/athletes • Reading aloud in class • Translation from Spanish to English and English to Spanish (short and longer texts) • Dictation - longer sentences and paragraphs
15 and 16	Free time activities	2. ¿Qué haces en tu tiempo libre? Me gusta/me encanta/odio/detesto / no me gusta/me fascina/me interesa / no me interesa	Opinions about free time activities + infinitive Reasons Spelling test - new opinions and reasons	
17 and 18	What there is to do in my area	3. ¿Qué se puede hacer donde vives? Se puede hacer/ir	Se puede + infinitive Es posible + infinitive Me gusta etc Me gustaría	
19 and 20	Weather	¿Qué se puede hacer cuando hace calor?	Hace + weather Hay + weather LLueve/nieva/está despejado etc Spelling test - weather	
21 and 22		<i>Speaking and writing exams (Sports and free time activities)</i>		

