



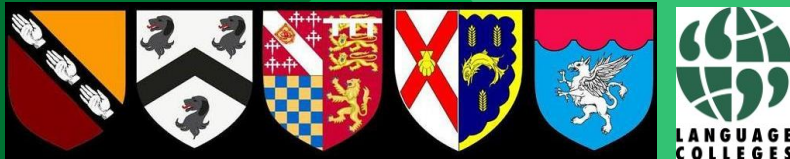
Mathematics at STMLC



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Mathematics

- Changing face of maths
- Expectations
- How can you help?



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In groups of three or so...



enrich

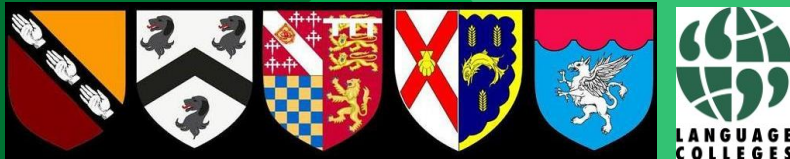
Square It



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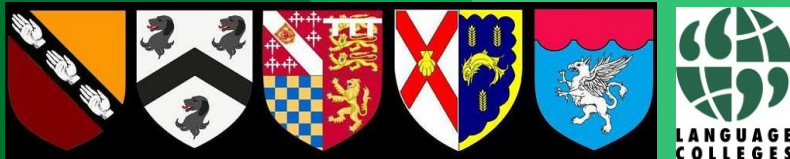
Thinking strategically
Problem solving
Mathematical fluency
Reasoning



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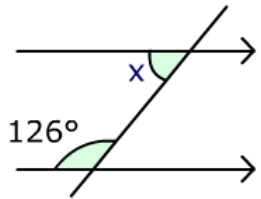
- Three hours per week in Years 7 & 8
- Four hours in other years
- Challenging schemes of work
- Two homeworks per week
- Developing independent learning skills is vital!



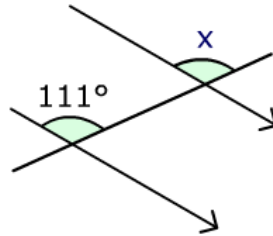


Q1

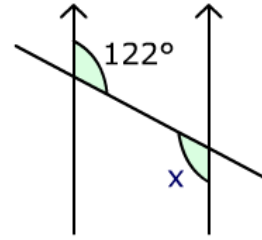
Q1 - Alternate, Supplementary or Corresponding
Find angle x. Think about the reason you would give each time.

 °


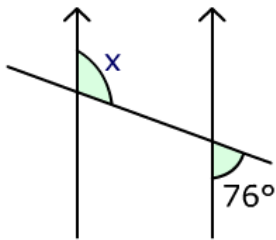
$x = \text{[]}^\circ$ [1]



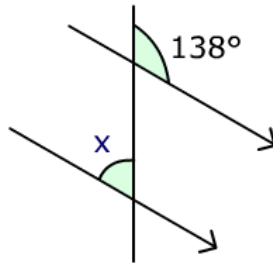
$x = \text{[]}^\circ$ [1]



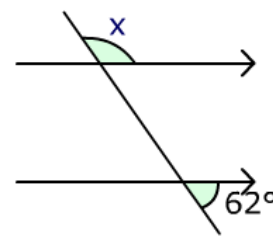
$x = \text{[]}^\circ$ [1]



$x = \text{[]}^\circ$ [1]



$x = \text{[]}^\circ$ [1]



$x = \text{[]}^\circ$ [1]

Angles in parallel lines

Markit



LANGUAGE COLLEGES

Here are the results for this task.

Inverse Class Results By Task

Data: Probability

Please Select a Task

Online Homework

All Results

All Results Excel 2003

All Results By Level

Summary of Levels

Assess Students' Progress

Most Recent Results

Select a Time Period

Booster Packs

Three Boosters

Four Boosters

Six Boosters

D2C Boosters

C2B Boosters

A Star Boosters

GCSE Stats

Most Recent Results

Select a Time Period

Summary of Boosters

Class Results

	%	Days	Tries	Rating
●	19	22	1	
●	29	19	2	
●	43	23	4	
●	19	22	1	
●	24	22	2	
●	5	23	2	
●	24	23	1	
●	76	1y+	3	●
●	81	22	1	
●	43	1y+	1	

check out.

worksheet.

this class

[Export these results into a spreadsheet](#)

[Edit These Task Results](#)

Instructions

These are the students' results for this task. Click a student's name to see all of their results.

Give your students individual feedback on the task, by clicking the link at the bottom of the list.

Q1 Q2 If a student scores full marks on a question a tick appears. Otherwise a test score will appear for that question e.g. 4 - 10, 4 out of 10.

Percentage The best score achieved for this task (this may be from some time ago).

Traffic Lights

- 70% and above
- 40% and above
- Less than 40%

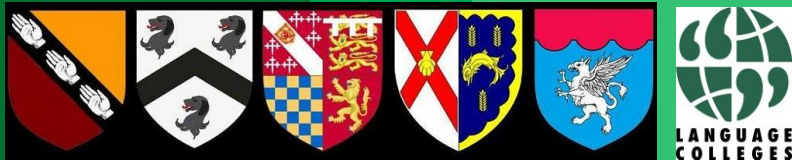
Days How many days since they last attempted this task.

Tries How many attempts at this task.

Rating An emoticon will appear if a student has rated this task. Put your mouse over the emoticon to get a summary of their feelings. Students used the icon key to rate their performance.



Times tables!!!



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Play maths, love maths.

Game-based maths will inspire your students to work, and think, harder



START NOW

LOGIN



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End goal... Your child will either:

Be ready to do maths at a higher level Post 16

Have performed so well at GCSE they won't be forced to do maths in Post 16 education at the expense of what they want to do



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