

Dear Year 7 Student

Your teachers have asked you to complete the following work in the long summer holidays and bring to your first subject lesson in September. Try to plan your time well and spread the tasks out over the holiday. Good luck with all the tasks and we look forward to seeing your work in September.

### **Art**

Fill an A3 sheet with drawings of natural forms, fruit, vegetables, shells, conkers and seed pods. Bring your work to your first Art lesson in September.

### **English**

You are to carry out a research project – the focus is 'Literary London'. You need to plan a day out in London which takes in some of the city's rich literary heritage. You could decide to visit a number of museums or famous writers' homes. You could choose to plot a literary themed walk. The main thing is that you are researching London's literary heritage and then producing a realistic itinerary, with information, for a day out. This will be put together using Power Point and will be presented to your class when you return in September. It would be good to experience the day with family or friends, and then write a review.

### **Geography**

Create a video (maximum length 2 minutes) about a fantastic place you have visited over the summer holiday. The scale of the place is your choice, it could be an island, town, city, museum or park. You must include information about where the place is located, the history, what makes it fantastic to you and why you recommend we should visit. You can star in your video if you like or if you would prefer can edit images, videos, text and music to create your final piece. You should have an electronic copy of your video available to upload in September.

### **History**

You are to complete the following sections on Kerboodle

Work sections

Chapter 3 pg 42-56

Chapter 5 pg 72-102

Chapter 9 pg 142-164

Chapter 10 pg 166-188

Your teacher will check this in September.

### **ICT**

You have to complete a series of exercises and assessments which you will find when you log into Doodle. Your ICT teacher will check these in September.

<https://www.doddlelearn.co.uk/app/login>

### **Maths**

You have been set tasks to do on Hegarty Maths which will enable you to recap some of the work covered during this year. You must watch the associated video clips, complete the questions in your book and use green pen to correct work you don't get right first time. Your teacher will ask to see this work in September.

**MFL**

Using the **Duolingo** website

Register for the language that you are taking next year and complete as many different tasks as possible. Spend at least 5 hours on this. Your teacher will check up on this work in September

**Music**

Pupils are to work their way through these theory lessons that are online in preparation for what is expected from new GCSE spec.

<https://www.musictheory.net/lessons>

<http://www.bbc.co.uk/education/guides/z8c2mp3/revision>

**RE**

Research and define the following keywords.

Abortion		
Annulment		
Atheist		
Beatified		
Calvary		
Cardinal		
Cannibalism		
Chametz		
Conception		
Consecration		
Defilement		
Descendants		
Dignity		
Divinity		
Dominion		
Eucharist		
Euthanasia		
High priest		

Holy Week		
Last Supper		
Liturgy		
Manna		
Messiah		
Miraculous		
Monastery		
Omni-benevolent		
Omnipotent		
Omniscience		
Paschal Candle		
Pesach		
Psychology		
Rabbi		
Roman Governor		
Sabbath		
Sacrifice		
Salvation		
Sanhedrin		
Secular humanism		
Sustain		
Theology		
Treason		

## Science

### Expert Geologists!

You have been asked to create a new exhibition to describe and explain the three types of rocks and how they are formed.

For each type of rock (**Sedimentary, Metamorphic & Igneous**)

You must include:

An example of **each** rock

Pictures of the rocks

Properties of the rocks

Uses of the rocks

Explain how **each** rock was formed

	<b>Success Criteria</b>
<b>Developing</b>	Two key properties described for each type of rock Two uses given for each type of rock Basic description of the formation of each rock Some creative elements
<b>Securing</b>	Two key properties described and explained for each type of rock Three-four uses given for each type of rock Description of the formation of the rocks with effort to link it to the properties of the rocks Creative elements have been attempted
<b>Exceeding</b>	All the key properties described and explained for each type or rock Numerous uses given for each type of rock Description of the formation of the rocks with a fully explained link to the properties of the rocks Outstanding creativity

How you present your work is up to you (PowerPoint, posters, booklets, could include models). There are prizes for the most creative. We want to fill our labs with your lovely creative work.